

Program Accreditation

The PSP has applied for eligibility for accreditation from the WASC Senior College and University Commission (WSCUC). WSCUC has reviewed the application and determined that the graduate school is eligible to proceed with an application for Candidacy and Initial Accreditation. A determination of Eligibility is not a formal status with the WSCUC, nor does it ensure eventual accreditation. It is a preliminary finding that the institution is potentially accreditable and can proceed within five years of its eligibility determination to be reviewed for Candidacy or Initial Accreditation status with the Commission. Questions about eligibility may be directed to the institution or to WSCUC at (510) 748-9001 or wascsr@wascsenior.org.

The decision to pursue accreditation at this level has been driven by the California State legislation that now requires all degree-granting institutions to obtain regional accreditation by 2020. Currently, the PSP is approved by the State of California.



For questions about accreditation, admission process, or program tuition, please contact:

Haim Weinberg, Ph.D., FAGPA
Academic Vice-President
haim@psychology.edu

For more information about the program, visit us at [this link](#).

For a list of Frequently Asked Questions regarding the program, please press [this link](#)

Mail your application materials to the following address no later than July 31, 2017:

The Professional School of Psychology
ATT: Melissa Lilley
3550 Watt Avenue
Suite 140
Sacramento, CA 95821
916.641.6542 (P)

Group Psychotherapy (Psy.D.) Program



Opening in the Fall 2017!



For more information about the PSP, visit us at: www.psychology.edu



International Faculty

By assembling a group of world-renowned faculty from across the U.S. and internationally, we are providing a unique opportunity for students to be mentored and trained by the theorists and pioneers themselves. Our faculty members are:

Bill Bergquist, Ph.D. * Richard Billow, Ph.D., ABPP, CGP * Eleanor Counselman, Ed. D., L FAGPA
Scott Simon Fehr, Psy.D. CGP * Philip J. Flores, Ph.D., ABPP, L FAGPA * Robi Friedman, Ph.D.
Les Greene, Ph.D., CGP, FAGPA * Robert Grossmark, Ph.D. * Francis Kaklauskas, Psy.D., FAGPA
Jeff Kleinberg, Ph.D., FAGPA * Melyn Leszcz, M.D., FRCPC, DFAGPA
Ronnie Levine, Ph.D., ABPP, FAGPA * Lise Motherwell, Psy.D. * Morris Nitsun, Ph.D.
Robert Pepper, Ph.D., LCSW, CGP * Gil Spielberg, Ph.D., ABPP, FAGPA
Walter Stone, M.D., DL FAGPA * Steve Ven Wagoner, Ph.D., CGP, FAGPA
Haim Weinberg, Ph.D., FAGPA * Martyn Whittingham, Ph.D., CGP

Program Philosophy

This doctoral program was designed to ensure that graduates are capable of providing quality professional services; critically evaluate the efficacy of such services; and contribute to the advancement of the field of group psychotherapy. Because all program faculty are regarded as experts in the field, they will serve as role models to students in these diverse ways. Our program is intentionally kept small to allow us to maintain close student-faculty and student-advisor relationships in both teaching and practical experiences.

The Digital Component

In order to have a group of faculty experts from across the country and the world, the program will be delivered online. However, unlike other online training programs, the group psychotherapy doctoral program offers all of their classes live, which means that students must sign-on at the scheduled time for each instruction. The platform on which the class is taught allows each student to see and interact with the instructor and each of their peers through video and audio. The platform is easy to use and it allows for meaningful class discussions. Courses and some requirements, such as the doctoral dissertation, are mostly directed to students' development of theoretically based approaches.

The In-Person Component

Once a year, students in the program will be expected to travel for two weeks to Sacramento, California for a face-to-face (F2F), intensive and practical training experience. Students in the program will be exposed to a variety of experiential modules during this time. In addition, the goals of practicums; experiential groups; attendance to the American Group Psychotherapy Association (AGPA)'s annual meeting; and other similar experiences bear more directly on students' development of practical skills in the facilitation of group psychotherapy.

Our Mission

To provide a balanced and individualized training experience that promotes the development of theoretically sound and highly skilled group psychotherapists.